

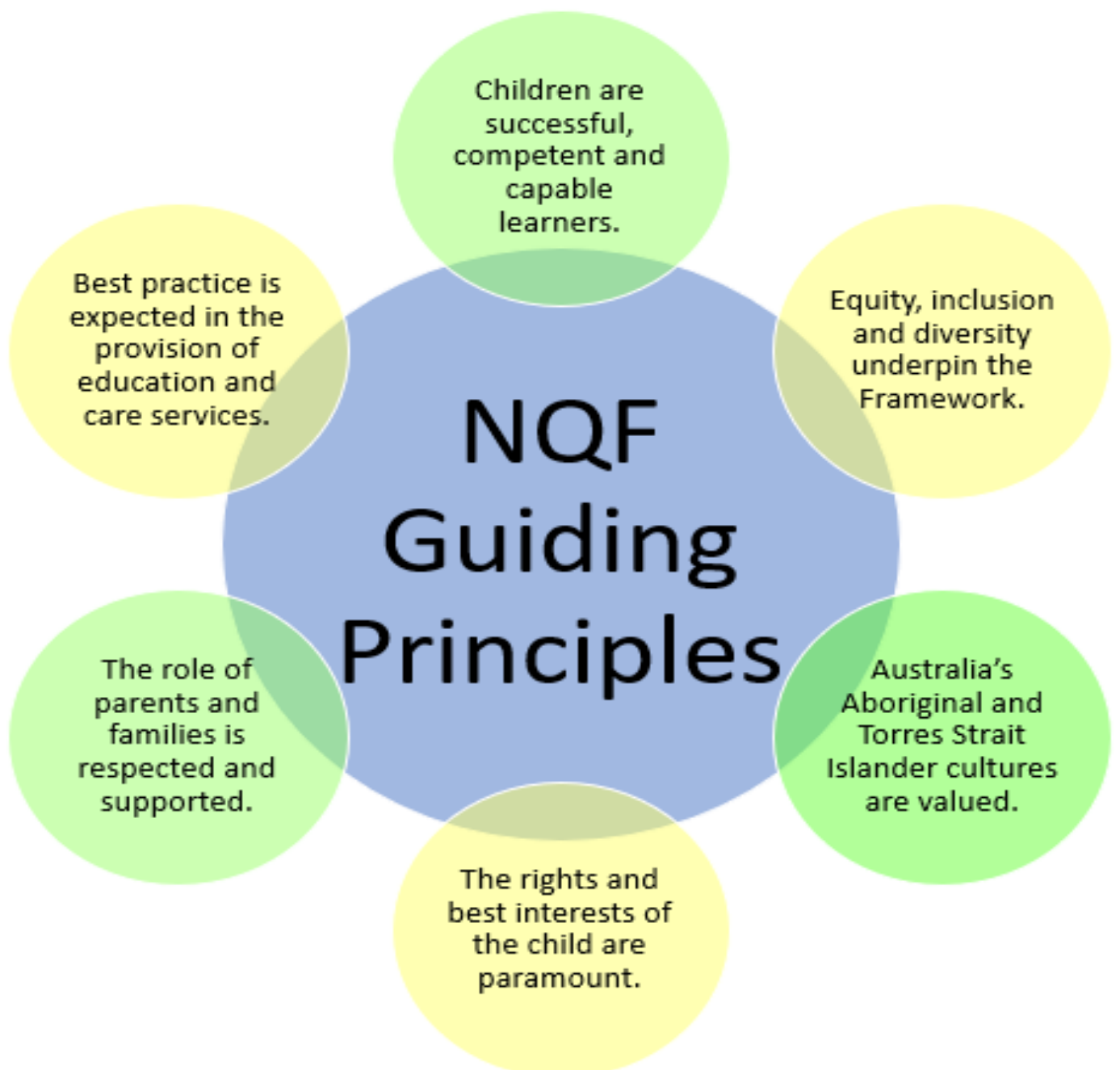


Our philosophy at Pennant Hills BASC created by
the Educators as a team





What guides our Philosophy & practice at Pennant Hills BASC





Philosophy from the Educational Leader

Pennant Hills Before & After School Care is a wild, interesting, crazy and loving centre full of children who are encouraged to be themselves. Our community of parents, educators and kids create a unique experience for all. We push on the unconventional and are learning each day. We fail, we try again. We fall, we get back up. There's always a new way to learn how we play. Everyone is different, everyone has different ideas, everyone sees things differently. We welcome all these things and jump at the chance to extend on the minds of our children. Our children's presence can be felt as you walk in the school; although them being present could mean anywhere. Find us in the trees, the sand, the dirt, the monkey bars, the cubby houses and the cushions. We love the land we are on and strive to learn more about it and our indigenous history.

Our staff set the foundation of quality care for all. They love, laugh and learn with our children. We continue to advocate for play to be held as the forefront of what we do and the driving force for our children's wellbeing. We aspire that play will always be that and the future is one that is unstructured and full of joy. We are a messy masterpiece.

Philosophy from the Director

At Pennant Hills BASC we are unique. We march to the beat of our own drum. We have lots of drums and lots of beats, booms, crashes and tambourines (metaphorically). These beats change daily and as the centre changes with the children's needs and wants. The children are at the forefront of all that we do and there is undeniable evidence of this with the relationships that children and Educators form.

Innovation = Change + Action

We embrace change and pride ourselves on continually looking at what we do and changing as the centres and children's needs change. There is no right or wrong, we give it a go and see how it works.

My Time Our Place – Outcome 4: Children are confident and involved learners

We have dedicated and passionate Educators that value each and every child that attends the centre. Educators have a diverse background & not all are education based. This, our centre sees as a positive as it in turn brings with it a variety of ideas, knowledge and practices. Our centre is proud in how it values diversity in Educators and acknowledges strengths in each.

Here I would like to acknowledge past and present Educators as without them, their hard work, passion and dedication our centre would not be where it is today:

Calum | Scott | Anita | Mia | Kathleen | Emma | Carl | Alex M | Ben | Aimee | Bec M | Chloe | Chris | Clarkey
Elena | Emily M | Erika | Joel | Lauren D | Lucie | Matt | Reba | Sam C | Emily W | Sam D | Jimmy | Bec B | Caleb
| Danje | Emily C | Grace | Harry | Jaywan | Jess K | John | Lachie M | Lauren C | Lucy | Pete F | Pete B | Will
| Mark | Michael | Monique | Dani | Bess | Jess M | Eddy S | Eddy G | Michelle | Lauren B | Alex T | Alex W | Mel |
Diana | Charlie | Jeremy | Lani | Maddi | Steve | Courtney | Naomi | Kyah | Louisa | Kate | Kaye